Graduate Reading Education Survey Results Spring and Summer 2012

Standards	A. Prepared	B. Demonstrate		C. Importance	
		Exit (Post)	Entrance (Pre)	Exit (Post)	Entrance (Pre)
1.	4.86	4.57	3.27	4.81	4.03
2.	4.78	4.69	3.44	4.89	4.28
3.	4.82	4.67	2.79	4.77	3.79
4.	4.82	4.69	2.82	4.75	3.62
5.	4.86	4.60	3.06	4.74	3.71
Average	4.82	4.65	3.06	4.80	3.90

35 students responded to the survey (out of 60: 58%).

The 5 teaching standards:
1. Teacher Leadership
2. Respectful Educational Environments
3. Content and Curriculum Expertise
4. Student Learning
5. Reflection

Are rated by the graduating student with respect to 3 separate questions:
A. Prepared: How well did your professional program prepare you to meet the standard?
B. Demonstrate: How well do you demonstrate this standard?
C. Importance: How important is this in your profession?

A 5-point likert scale is used:
        Scale: 1   2   3   4   5
                Not at All   Extremely Well

Questions B and C ask the student to rate the question as if they were just beginning the graduate program (Entrance-Pre) and again now that the student is graduating (Exit-Post).

Students indicated that the program (A) prepared them well to meet the 5 standards (scores range from 4.78 to 4.86)—no difference between these scores. Similarly, students rated (B) that they thought they demonstrated each standard by the time they exited the program, and they believed the standards to be equally of high importance at the time the students exited the program. There were no significant differences between these ratings. There appears to be only a modest gain in ratings of (C) importance for the standards from the time students enter the program to when they graduate. However, in terms of (B) how well students demonstrate the standards, students rate themselves significantly higher at the end of the graduate program than when they enter the program. These data suggest that students believe they have improved how well they demonstrate the standards because of the program—supported by the high ratings on (A) Prepared. The data also suggest that student believe the goals of the program (standards) are important.

We would like to see a higher response rate.